

Design and Architecture Senior High School MAGNET ENROLLMENT AGREEMENT, 2021 – 2022

Students gain admission to Design and Architecture Senior High based on demonstration of potential in the arts during the audition and completion of grade-level requirements at their previous school. To maintain continued enrollment with DASH, students must:

Magnet Curriculum

- Enroll and remain enrolled **full-time on-campus** and earn 8 credits per school year to fulfill the DASH 32-credit diploma.
- Complete four academic years of fine art courses (one fine art course per school year), and three academic years of design courses (one design course in grade 10, two or more design courses in grade 11, and two design courses in grade 12).
- Complete Advanced Placement studio art courses and submit AP portfolios for college credit through Advanced Placement exams in grades 11 and 12 to receive a DASH diploma.

Academic Performance

- Maintain adequate annual academic progress and good quality work habits.
- Maintain a 2.5 minimum grade point average (arts and academic courses combined) each quarter, each academic year.
- Maintain a 2 minimum effort grade for Magnet and core courses.

Behavior and Conduct

- Maintain appropriate behavior in accordance with the MDCPS Code of Student Conduct.
- Avoid multiple referrals and/or assignments to Student Success Centers.
- Note that students who violate Level III, IV or V of the Code of Student Conduct or who have been assigned to an alternative setting are no longer eligible to return to the Magnet program.

School Attendance

- Maintain satisfactory daily attendance per School Board policy, which limits no more than ten (10) unexcused absences in an annual course and no more than five (5) unexcused absences in a semester course.
- Avoid excessive instances of unexcused tardiness, early departures before dismissal, or skipping class.
- Note that students may not re-enroll to attend DASH if withdrawn due to failure to meet these guidelines.

Any student who fails to meet any one of these criteria is placed on probation the following quarter. **However, students who** violate the <u>Code of Student Conduct</u> risk immediate probation or return to the home school depending on the severity of the offense. Midway through each semester, students and parents are notified if the student's performance is not satisfactory. This happens via regular nine-week report cards. Upon request, the appropriate guidance counselor will meet with the student, assist them in defining the problem, and help the student to determine a proper course of action to correct it. The purpose of this preliminary measure is to provide immediate assistance to the student as needed and to make them aware of their responsibility.

Probation includes: (1) notification to student through a conference, (2) notification to parents by phone or in writing with a request to meet with school staff, and (3) a signed commitment from the student to meet all magnet enrollment guidelines going forward. Single instances of probation will limit the student's ability to participate in clubs, field trips, and extracurricular activities. **Multiple instances of probation will result in exit from DASH at the end of the school year and return to the home school.**

I have read the DASH Magnet Enrollment Agreement and understand these requirements for continued enrollment.

*Schools may have additional district-approved program-specific requirements besides those listed in this agreement. It is the parent's and student's responsibility to be informed of any school site specific requirements not outlined above.

PRINT STUDENT'S NAME

STUDENT SIGNATURE





INSTRUCTIONS: If you have an online account, it is highly encouraged you declare your Magnet seat online at miamimagnetapplication.com - If you do not have an online account, and your child has been accepted to a Magnet program, fill out the form below. It must be signed by the parent/legal guardian of the child. Once completed, contact the school you have accepted for instructions on how to submit your signed Declaration of Acceptance.

2021-2022 SCHOOL YEAR **DECLARATION OF ACCEPTANCE**

As Parent/Legal Guardian of	("the student"), I/we
accept the Magnet enrollment at	(school name of
acceptance) for the	(program name of acceptance)
for the 2021-2022 school year. I understand that by accepting	this school program, the other schools to which the
student was accepted will be declined. The student will remain	on the random selection list for the schools to which
they are currently wait-listed.	

Important Notes for Accepted Students:

- Parents/legal guardians must contact the school directly for registration/enrollment deadlines and individual school forms and/or information.
- Failure to comply with school/program requirements in a timely manner could result in forfeiting your seat.
- Acceptance is provisional and contingent on meeting and maintaining entrance eligibility requirements for the remainder of the current school year.
- Once registered, students must continue to maintain standards set forth in the Magnet Student Contract.
- Accepted students must be enrolled as full-time students in the accepted Magnet School/Program.
- Parents must contact schools directly to determine if transportation is available.

Student Name –	Print	Name
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Student ID

Parent/Legal Guardian – Print Name

Parent/Legal Guardian - Signature

Dear Student,

Congratulations on your DASH admission! Once you accept DASH for the 2021-22 school year, a schedule will be created for you based on your current school courses. Please select a world language elective (or Creative Photography if eligible) below and return this form by Wednesday, March 31, 2021.

At DASH, students are required to complete two consecutive annual courses of the same world language. In some cases, students complete world language courses in middle school. **Some world language courses taken in middle school qualify for high school credit and some do not.**

If you know for certain that you have completed two consecutive <u>high school level</u> world language courses, you may select an advanced level language course or, if you do not wish to take an additional language course, you may select Creative Photography below. If you select Photography, please indicate which two high school level world language courses you have taken. Please note that AP language course selections are subject to teacher approval and may require a placement exam at the start of the 2021-22 school year.

If you are uncertain regarding which course to select, ask the school counselor at your middle school for assistance completing this form.

On page 2 of this form, please include your and your parent/guardian's phone numbers and email addresses and indicate if you have ever taken a **Florida Virtual School course** and/or if you are currently enrolled in one.

Thank you for your cooperation. Should you and/or your parent/guardian have any questions or concerns, please include them on page 2 of this form.

Best Regards,

Dr Carlos Insignares School Counselor cinsignares@dadeschools.net

Student name: _____

MDCPS 7-digit ID # (if you are attending a Miami-Dade County Public School):

Select 1:		World Language	
	H38	Spanish S (for speakers) 1	
	H39	Spanish S (for speakers) 2	
	H43	Spanish Language + Culture AP	
	H34	Spanish (for non-speakers) 1	
	H35	Spanish (for non-speakers) 2	
	H30	French 1	
	H31	French 2	
	H32	French 3 Honors	
	H33	French 4 Honors	
	H46	French Language + Culture AP	

E53

Creative Photography / I have taken the following 2 <u>high school level</u> world language courses (please list):

CONTACT INFORMATION

Student ph. #:		
()	Email:	
Parent/Guardian ph. #:		
()	Email:	
()	Email:	
	VIRTUAL COURSE HISTOR	Y
I have taken the following vi	rtual course(s):	
Virtual course name:	Name of virtual school:	Month/Year completed:
		/
		/
I am currently enrolled in the	e following virtual course(s):	
Virtual course name:	Name of virtual school:	Month/Year expected to finish:
		/
		/